



**pawn**

## Routine for Lesson Vocabulary

**Introduce** The wooden pawn sits on the chessboard. A pawn is one of the 16 pieces of lowest value in the game of chess. A pawn is also an unimportant person or thing used by someone to gain advantage. Let's say the word together: *pawn*.

**Demonstrate** Olaf sacrificed his last pawn to save his queen. Blaine moved a pawn one space on the board. Joanna felt her two friends had used her as a pawn in their fight.

**Apply** Does one person who uses another person as a pawn have respect for the second person? Tell how you know.

**Display** Now I will write the word on the board. Let's read the word together: *pawn*.

## Team Talk

- Ask your partner how a small country might be used as a pawn in the struggle for power between two large countries.
- Write a crossword puzzle clue for your partner using the word *pawn*.
- Talk to your partner about how you think the second meaning of the word *pawn* is related to the first meaning of the word.





**reception**

## Routine for Lesson Vocabulary

**Introduce** Satellite dishes, such as this one, provide reception. Reception is the quality of the sound and picture reproduced in a television receiver or cellular phone. Let's say the word together: *reception*.

**Demonstrate** How is the cell phone reception in this valley? Our television reception improved when we got satellite service. The phone company guaranteed good reception for their phones almost anywhere.

**Apply** If a television picture is fuzzy, how is the reception?

**Display** Now I will write the word on the board. Let's read the word together: *reception*.

## Pencil Talk

- Look at the photograph on the front of this card. Write a sentence telling about the picture. Explain how the satellite dish improves reception. Use the word *reception* in your writing.
- Complete these sentence frames:  
The shortwave radio got the best reception at night when radio waves \_\_\_\_\_.  
Digital technology allows reception that is \_\_\_\_\_.
- Write a sentence using the word *reception*. Include clues that will suggest the meaning of the word.





**remote**

## Routine for Lesson Vocabulary

**Introduce** Use the remote control to make the toy move. A remote control is a device used to control a television set, garage door opener, toy, and so on, from a distance. Let's say the word together: *remote*.

**Demonstrate** Hand me the remote control, please. The television remote control changes channels and controls volume. A remote control works by sending radio signals through the air.

**Apply** How do you use a remote control to play a video game?

**Display** Now I will write the word on the board. Let's read the word together: *remote*.

## Pencil Talk

- Draw a picture of a remote control for a radio-controlled airplane. Label the buttons and any levers used to operate it. Then write a sentence about the remote control. Use the word *remote* in your sentence.

- Complete these sentence frames:

This remote control opens the

\_\_\_\_\_.

The joystick on this remote control makes the game \_\_\_\_\_.





**resume**

## Routine for Lesson Vocabulary

**Introduce** The soccer fans will resume watching this game on DVD by pressing the PLAY button. To resume is to begin again or to go on. Let's say the word together: *resume*.

**Demonstrate** We will resume our game after lunch. Mr. McGowan can resume work three weeks after his operation. Travelers often stop to rest and then resume their trip.

**Apply** What might happen if you lay aside a book you are reading and do not resume reading it for months?

**Display** Now I will write the word on the board. Let's read the word together: *resume*.

## Team Talk

- Ask your partner what things people should do at a beach before they resume swimming when they have left the water for a picnic or a rest on the sand.
- Tell your partner a good way to remember your place when you resume reading an article in a magazine.
- Write a multiple-choice quiz question for your partner. Have him or her select the correct definition for *resume* from four choices.







**rummage**

## Routine for Lesson Vocabulary

**Introduce** The girl will rummage through her belongings until she finds what she is looking for. To rummage is to search thoroughly by moving things about or to search in a disorderly way. Let's say the word together: *rummage*.

**Demonstrate** Rummage through the refrigerator to find the milk. I will rummage through the drawer, looking for a can opener. The new homeowners would rummage through the papers in the attic, looking for anything of value.

**Apply** If you rummage through your locker, how might it look afterwards?

**Display** Now I will write the word on the board. Let's read the word together: *rummage*.

### Action!

- Imagine you have lost an important key. Show how you rummage through kitchen drawers looking for it.
- Show how you rummage through a shoebox full of photos looking for a special one.
- Imagine you need to find a toolbox in a garage that is filled with boxes, bags, and all kinds of toys. Show how you rummage through the items in your search.





**rustling**

## Routine for Lesson Vocabulary

**Introduce** This frustrated woman is rustling through papers. *Rustling* means “making or causing a light, soft sound of things gently rubbing together.” Let’s say the word together: *rustling*.

**Demonstrate** Leaves were rustling in the breeze. Jeremy kept rustling through the newspaper looking for the weather report. Rustling through her notebook, Kira found the lost letter.

**Apply** Does a person who has been rustling through papers for a long time know where the searched-for item is located? How do you know?

**Display** Now I will write the word on the board. Let’s read the word together: *rustling*.

## Team Talk

- Explain to your partner why it would be hard to be rustling through papers without anyone knowing you were doing it.
- Ask your partner what kind of sound is made by leaves that are rustling in a gentle breeze.
- Imagine you hear something rustling in the woods near your camp. With your partner, talk about what might be making this noise.





**simultaneous**

## Routine for Lesson Vocabulary

**Introduce** This young woman is doing simultaneous work on two different laptops. *Simultaneous* means “done, existing, or happening at the same time.” Let’s say the word together: *simultaneous*.

**Demonstrate** The lightning and thunder were simultaneous. The twins made simultaneous cries of surprise. The two cuckoo clocks performed a simultaneous duet of chimes on the hour.

**Apply** Why does a choral director want a simultaneous start by all the singers she directs?

**Display** Now I will write the word on the board. Let’s read the word together: *simultaneous*.

### Action!

- Show how you can pat your head and rub your stomach in simultaneous motions.
- Carry out the following pairs of commands. Make the two actions simultaneous:

Snap your fingers. Move your shoulders.  
Tap your toes on the floor. Sway from side to side.  
Smile. Wink.

