

Job Application

A close-up photograph of a person's hand holding a silver and black pen, writing on a white job application form. The form is placed on a brown cardboard surface. The title 'Job Application' is printed in large, bold, black letters at the top of the form. Below the title, there are several rows of a table with horizontal lines. The word 'Application' is partially visible in one of the rows. The hand is positioned on the right side of the frame, with the pen tip touching the lines of the form.

application

Routine for Lesson Vocabulary

Introduce This is an application for a job. An application is a request for something, such as employment, an award, or a loan. Let's say the word together: *application*.

Demonstrate I completed the application by writing my name, e-mail address, and phone number. When my parents wanted to buy a new home, they filled out a loan application. Anyone who wants to apply for the baby-sitting job has to submit a job application.

Apply What kind of information would an employer want to see on a job application?

Display Now I will write the word on the board. Let's read the word together: *application*.

Pencil Talk

- Think about a job you might want when you are an adult. Write a job application for the job, and then fill it out.
- Write a list of reasons employers would want prospective employees to fill out an application for a job.
- Write a list of reasons bankers would want prospective borrowers to fill out an application for a loan.





dramatic

Routine for Lesson Vocabulary

Introduce This woman is giving a dramatic performance. *Dramatic* means “like a drama, usually exciting and impressive.” Let’s say the word together: *dramatic*.

Demonstrate Her dramatic performance during the play was worthy of applause. The lead singer of the band always adds a dramatic flair to their concerts. We thought Greg’s reaction was too dramatic when he scraped his arm.

Apply What would be difficult about playing a dramatic role on stage? What would be easy about it?

Display Now I will write the word on the board. Let’s read the word together: *dramatic*.

Action!

- Show a small group of classmates what a dramatic stage performance would look and sound like.
- Imagine you are part of an audience watching a dramatic play. What reactions might you have during the play?





enraged

Routine for Lesson Vocabulary

Introduce This man is enraged. When someone is enraged, he or she is very angry or furious. Let's say the word together: *enraged*.

Demonstrate When Mr. Chapman is enraged, his face turns red and his voice gets loud. I was enraged when my classmate took credit for my homework. At first the neighborhood residents were happy to hear the school would be remodeled, but when they learned it would be closed for several months, they became enraged.

Apply Describe a situation that would cause you to become enraged.

Display Now I will write the word on the board. Let's read the word together: *enraged*.

All Together

- I'm going to describe some situations. If you might become enraged about what I describe, say "enraged." If you probably wouldn't become enraged, say "not enraged."

A girl cuts in line in front of you in the cafeteria.

It doesn't rain at all during your vacation. Someone has stolen your bicycle.

Your basketball team wins a trophy.

- I'm going to tell you some incomplete sentences. Finish each of my sentences by using the word *enraged*.

When Jack was told he had to pay twice, he was _____.

When rabbits ate all our flowers, Mom became _____.





formal

Routine for Lesson Vocabulary

Introduce This man is giving his student a formal voice lesson. *Formal* means “according to set rules or customs.” Let’s say the word together: *formal*.

Demonstrate The conversation between the doctor and his patient was very formal. Ms. Penn gives formal horseback riding lessons on Saturdays. Mom doesn’t want us wearing jeans to the formal party.

Apply An antonym for *formal* is *informal*. Describe the difference between a formal letter and an informal letter.

Display Now I will write the word on the board. Let’s read the word together: *formal*.

Team Talk

- Talk to your partner about what a formal dinner might be like.
- Write a crossword puzzle clue for your partner using the word *formal*.
- Discuss with your partner the photograph on the front of this card. Use the word *formal* in your discussion.





momentous

Routine for Lesson Vocabulary

Introduce The election of President Obama was a momentous occasion. *Momentous* means “very important.” Let’s say the word together: *momentous*.

Demonstrate It was momentous when my baby sister took her first steps. Graduating from high school was a momentous event in Seth’s life. Christine didn’t think the puppy’s new trick was very important, but to me it was quite momentous.

Apply Think about a time you witnessed or participated in something momentous. What was it like? How did you feel?

Display Now I will write the word on the board. Let’s read the word together: *momentous*.

Pencil Talk

- Write a sentence about a momentous time in
a baby’s life.
a ten-year-old’s life.
a high schooler’s life.
an adult’s life.
- Imagine you are singing on stage in front of a crowd of thousands. Write a paragraph about this momentous occasion. Use the word *momentous* in your paragraph.





opera

Routine for Lesson Vocabulary

Introduce This woman is singing in an opera. An opera is a play in which music is an essential and prominent part. Let's say the word together: *opera*.

Demonstrate The opera singer wore a glittery costume. My uncle plays the trumpet in the orchestra that accompanies the opera you went to. I enjoy going to the opera because I love the combination of acting and singing.

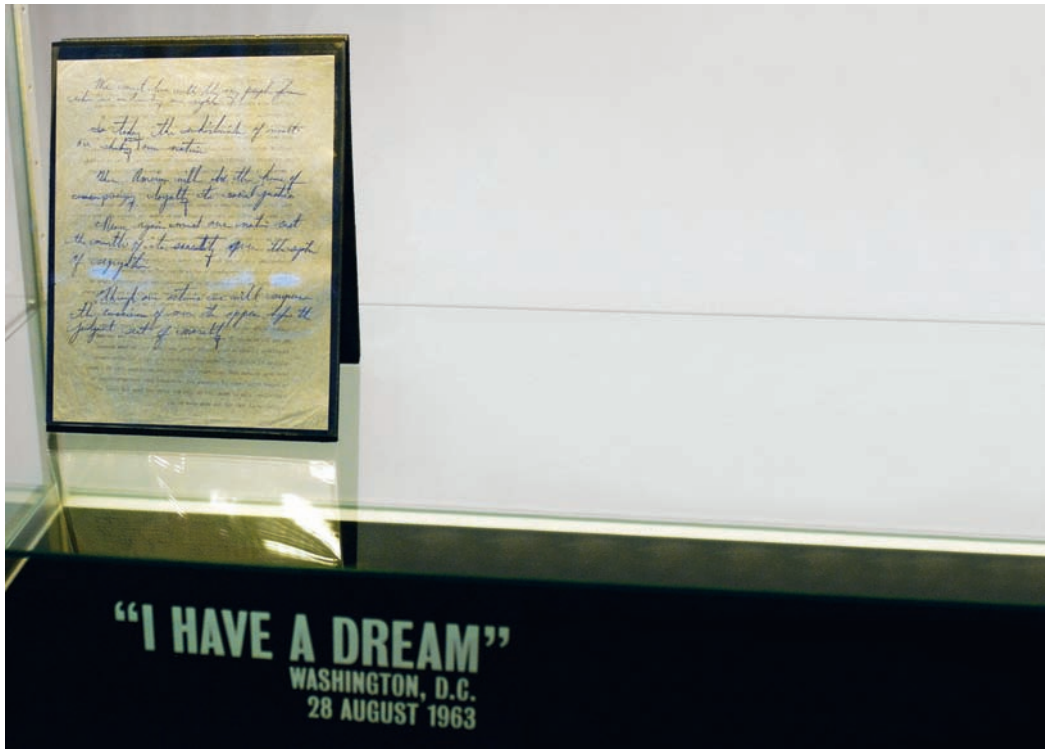
Apply Many operas are written and performed in languages other than English. What could English-speaking audience members do to understand the plot of the story?

Display Now I will write the word on the board. Let's read the word together: *opera*.

Team Talk

- Look at the photograph on the front of this card. Discuss with your partner about why the opera singer might be dressed like this. Use the word *opera* in your discussion.
- Take turns completing this sentence:
I (would/would not) like to go to an opera because _____.





prejudice

Routine for Lesson Vocabulary

Introduce This document is a speech written by Martin Luther King Jr. In this speech, which he gave in 1963, Dr. King spoke out against prejudice. Prejudice is an unreasonable dislike of an idea or group of people. Let's say the word together: *prejudice*.

Demonstrate Devin is lucky because he has never experienced prejudice. The football players were punished because they made comments that exhibited prejudice. A bus driver showed prejudice when he had Rosa Parks, an African American woman, arrested for refusing to give up her seat to a white passenger.

Apply Describe some things you could do to fight against prejudice.

Display Now I will write the word on the board. Let's read the word together: *prejudice*.

Pencil Talk

- Look at the photograph on the front of this card. Write about what you know about Martin Luther King's famous speech. Use the word *prejudice*.
- Imagine you are from another country, and that you have just moved to the United States with your family. Most of the kids in your class at school are friendly to you, but many show prejudice. Write a short paragraph describing the things the kids say and do, as well as how you feel as a result of their behavior. Be sure to use the word *prejudice* in your story.





privileged

Routine for Lesson Vocabulary

Introduce This royal couple is privileged. *Privileged* means “having some special rights, advantage, or favor.” Let’s say the word together: *privileged*.

Demonstrate The princess believed that she was privileged to do anything she wanted. The students in French Club were privileged to go to the Monet exhibit at the art museum. Residents of the city are privileged to pay lower fares for bus rides.

Apply Why might a group of students who receive good grades be more privileged at school than a group of students who receive poor grades?

Display Now I will write the word on the board. Let’s read the word together: *privileged*.

All Together

- I’m going to describe some people. If you think these people are privileged, say “privileged.” If you think there is nothing that makes them privileged, don’t say anything.

a baby born to a wealthy royal family
band students going on a field trip
scientists measuring rainfall
winners of a contest going to a free movie
bicycle riders





recital

Routine for Lesson Vocabulary

Introduce This boy is giving a violin recital. A recital is musical entertainment, given usually by a single performer. Let's say the word together: *recital*.

Demonstrate The flute recital was twenty minutes long. The toddler could not sit still during his brother's piano recital. After several months of voice lessons, Keisha gave a stunning recital by singing for her friends and family.

Apply Which would you find more pleasant to listen to—a drum recital, a tuba recital, or a violin recital? Explain your answer.

Display Now I will write the word on the board. Let's read the word together: *recital*.

Action!

- What would it be like to give a musical recital? Think of an instrument you like and act as if you are giving a recital.
- Let's imagine that we're listening to a violin recital that we really like. Now let's imagine we're listening to a violin recital that we think is boring.

