



fixed

Routine for Lesson Vocabulary

Introduce The dog's attention is fixed on the roast chicken. *Fixed* means "steady, not moving." Let's say the word together: *fixed*.

Demonstrate Mr. Gruber sat on his porch with a fixed gaze. The sailor's eyes were fixed on the horizon. Our attention was fixed on pitching the tent before dark.

Apply Why might a person who looks at you with a fixed gaze make you uncomfortable?

Display Now I will write the word on the board. Let's read the word together: *fixed*.

All Together

- I'm going to name some objects. If you think an object is fixed, say "Fixed." If it is unsteady or movable, say "Not fixed."
a beam from a lighthouse
a log floating in a river
a dam across a river
- I'm going to tell you a sentence. The cat's eyes are fixed on something moving across the kitchen floor. What does *fixed* mean?





furious

Routine for Lesson Vocabulary

Introduce The furious waves crashed against the shore. *Furious* means “of unrestrained energy, speed, etc.” Let’s say the word together: *furious*.

Demonstrate Gar rode home in a furious gallop. A furious wind pummeled the house and trees. The classroom was filled with furious activity as students planned their projects.

Apply Would a furious storm be likely to do much damage? Why or why not?

Display Now I will write the word on the board. Let’s read the word together: *furious*.

Action!

- Let’s imagine we are walking into a furious wind. Show how you would brace yourself against the wind as you walk.
- Imagine you have only 15 minutes to pack for a trip. Show the furious work you would have to do to be ready in time.





morsel

Routine for Lesson Vocabulary

Introduce The man is about to dip a morsel of bread. A morsel is a small portion of food. Let's say the word together: *morsel*.

Demonstrate The girl declared she would not eat one morsel of quiche. I broke off a morsel of bread and gave it to the dog. Even a morsel of cracker seemed like a feast to the mouse.

Apply Would an elephant eat hay a morsel at a time? Why or why not?

Display Now I will write the word on the board. Let's read the word together: *morsel*.

All Together

- I'm going to ask you some questions.
Answer "yes" or "no."
If a guest eats a morsel of your casserole, did she like it?
Would a morsel of carrot be a good treat for a gerbil?
If the dog ate every morsel of a new kind of food, did he like it?
- I'm going to tell you a sentence.
Grandma made sure I ate every morsel of broccoli before I had cake. What does *morsel* mean?





nudge

Routine for Lesson Vocabulary

Introduce Mother elephants often nudge their babies in the right direction. *Nudge* means “to push slightly.” Let’s say the word together: *nudge*.

Demonstrate Joachim would nudge me when he told a joke. Nudge the next person in line so he or she will move up. Richard felt Kay nudge him with her elbow as if to say, “Will you look at that?”

Apply How is a nudge different from a shove?

Display Now I will write the word on the board. Let’s read the word together: *nudge*.

Action!

- Imagine you are at the mall with a friend when you see an amazing sight. Show how you nudge your friend to point it out.
- Imagine you are canoeing with someone on a river when you see deer on one bank. You don’t want to make a sound. Show how you nudge your companion to make sure he or she sees the deer.





quietly

Routine for Lesson Vocabulary

Introduce Putting your finger to your lips like this shows that you want someone to do something quietly. *Quietly* means “making no sound.” Let’s say the word together: *quietly*.

Demonstrate The panther moved quietly down the slope. My brother walked quietly through the door when he came in late. Josie is so lively and talkative that Dad says she can’t even think quietly.

Apply Why is it important for a nature photographer to move quietly?

Display Now I will write the word on the board. Let’s read the word together: *quietly*.

Action!

- Imagine you are taking some first-graders on a tour of the library. Show how you use gestures to tell them to move quietly in the library.
- Imagine you are playing hide-and-seek. You want to climb the stairs, but some of them are squeaky. Show how you try to go up the stairs as quietly as possible.





ruff

Routine for Lesson Vocabulary

Introduce This bird has a distinctive ruff of feathers. A ruff is a collarlike growth of long or specially marked feathers or hairs on the neck of a bird or other animals. Let's say the word together: *ruff*.

Demonstrate The dog's ruff was tangled with burrs. The cat was groomed so that a ruff of fur was left around its neck. The male bird's brightly colored ruff helps attract females.

Apply How could a ruff help protect an animal?

Display Now I will write the word on the board. Let's read the word together: *ruff*.

Pencil Talk

- Draw an animal with a ruff of feathers or hair. Write a sentence describing the animal. Use the word *ruff* in your sentence.
- Look at the photograph on the front of this card. Write an explanation of what it shows. Use the word *ruff* in your sentence.
- Complete this sentence frame:

The actress wore a costume with a ruff that looked _____.





stooped

Routine for Lesson Vocabulary

Introduce The man is stooped. *Stooped* means “bent over, as from age.” Let’s say the word together: *stooped*.

Demonstrate A stooped posture makes you look tired. James’s back was stooped from carrying heavy boxes on the docks. In old age, if the spine is not straight, a person may become stooped.

Apply Explain how a young person can avoid becoming stooped.

Display Now I will write the word on the board. Let’s read the word together: *stooped*.

Action!

- Imagine you are picking up litter along the side of a road. Show the stooped position you are in as you pick up the litter.
- Show what a stooped posture looks like when you are standing and when you are sitting. Then show what an upright posture looks like in both situations.





vigil

Routine for Lesson Vocabulary

Introduce The mother is keeping vigil over her sick child. *Vigil* means “the act of staying awake for some purpose or the act of watching.” Let’s say the word together: *vigil*.

Demonstrate Children try to keep vigil on special occasions. Rover’s vigil would end when his master returned. When Sir Rowan was very ill, the doctor kept vigil by his bedside night and day.

Apply Why do parent birds keep vigil over their fledglings in the nest?

Display Now I will write the word on the board. Let’s read the word together: *vigil*.

Pencil Talk

- Draw a picture of a stallion keeping vigil over his herd. Write a sentence telling about the picture. Use the word *vigil* in your sentence.
- Look at the photograph on the front of this card. Write an explanation of what it shows. Use the word *vigil* in your sentence.
- Write the word *vigil* in a column on a sheet of paper, one letter on a line. Then on each line write a word that begins with that letter and describes a person who keeps vigil.

