



**corridors**

## Routine for Lesson Vocabulary

**Introduce** Lockers line these school corridors. Corridors are long hallways, or passages in a large building into which rooms open. Let's say the word together: *corridors*.

**Demonstrate** Our school has twelve corridors. Teachers stand in the corridors as students change classes. Workers walked down the corridors of the office building to their offices.

**Apply** Explain how classrooms might be set up in a school that has no corridors.

**Display** Now I will write the word on the board. Let's read the word together: *corridors*.

## Pencil Talk

- Complete these sentence frames:  
A building in our community that has many corridors is \_\_\_\_\_.  
As the soldiers marched down the corridors, their boots \_\_\_\_\_.
- Draw a diagram of your school showing its corridors and how they connect. Write a sentence telling about your diagram. Use the word *corridors* in your sentence.





**destination**

## Routine for Lesson Vocabulary

**Introduce** Their destination is clearly marked on the map. A destination is a place to which someone or something is going or is being sent. Let's say the word together:  
*destination.*

**Demonstrate** Our destination is Miami, Florida. The ticket agent needed to know my destination. The train will make six stops before it reaches your destination and you get off.

**Apply** When New Yorkers fly to Los Angeles, in which direction do they fly to reach their destination?

**Display** Now I will write the word on the board. Let's read the word together:  
*destination.*

## Team Talk

- Tell your partner about a vacation you would like to take. Describe your destination and what you would do after you arrived.
- Explain to your partner how a package would travel from your city if its destination were China.
- Draw a simple map showing how to get from school to your home. Using your map, explain the directions to this destination to your partner.





**groping**

## Routine for Lesson Vocabulary

**Introduce** In this game, the blindfolded player is groping for something. *Groping* means “feeling about with the hands.” Let’s say the word together: *groping*.

**Demonstrate** The reporter is desperately groping for a pencil. Aiden is groping under the bed for his missing shoe. Groping for her glasses, Fiona knocked the phone to the floor.

**Apply** For what product might a person with sunburn be groping in a beach bag?

**Display** Now I will write the word on the board. Let’s read the word together: *groping*.

### Action!

- Let’s imagine we are holding a shopping bag full of food for a picnic. Somewhere in the bag are the car keys. Show how you would search, groping in the bag to try to locate the keys without damaging the food.
- Imagine you are staying in a hotel room. You wake up and want to turn on the light, but you don’t remember where the light switch is. Show how you find it by groping along the wall.







**menacing**

## Routine for Lesson Vocabulary

**Introduce** The Rottweiler’s growl is menacing. *Menacing* means “threatening.” Let’s say the word together: *menacing*.

**Demonstrate** Menacing clouds loomed on the horizon. Even though we could only see its eyes, the crocodile still looked menacing. The guard stepped forward with a menacing expression.

**Apply** If you were on a bike trip, would a long stretch of highway through the desert look menacing? Why or why not?

**Display** Now I will write the word on the board. Let’s read the word together: *menacing*.

### Action!

- Let’s imagine we are staying in a motel near the Florida Everglades. You wake up early and go outside. There is a huge alligator! Show how you react to each of the following situations:

The alligator makes a menacing move toward you.

The alligator turns and waddles away from you.

- You see a rabbit eating your pepper plants. Show how you make a menacing movement and noise to scare it away.







**mongrel**

## Routine for Lesson Vocabulary

**Introduce** This mongrel hopes to be adopted. A mongrel is an animal or plant of mixed breed, especially a dog. Let's say the word together: *mongrel*.

**Demonstrate** In a garden of purebred roses grew one mongrel. That cat is a mongrel because it is part Persian and part Siamese. Uncle Lyle prefers a mongrel to a dog with a pedigree.

**Apply** What information would you need to determine whether an animal were a mongrel?

**Display** Now I will write the word on the board. Let's read the word together: *mongrel*.

## Pencil Talk

- Look at the photograph on the front of this card. Write a sentence describing the mongrel. Use the word *mongrel* in your sentence.
- Imagine you find a mongrel growing in your garden. Draw a picture of this mongrel. Write a sentence telling about the mongrel. Use the word *mongrel* in your sentence. (Hint: In this instance, the mongrel is a plant.)
- Write a sentence using the word *mongrel*. Include clues to the meaning of *mongrel* to help readers understand.





**persisted**

## Routine for Lesson Vocabulary

**Introduce** The young man persisted to practice his keyboard. *Persisted* means “kept on; refused to stop or be changed.” Let’s say the word together: *persisted*.

**Demonstrate** Rain persisted throughout the day. The runners who persisted made it to the finish line. Although I spread mulch in the garden, the weeds persisted to grow.

**Apply** If you persisted in asking for something your parents did not want you to have, would they be frustrated? Why or why not?

**Display** Now I will write the word on the board. Let’s read the word together: *persisted*.

## Team Talk

- Tell your partner about a goal you achieved because you persisted. Describe how you felt when your persistence paid off.
- Take turns completing this sentence frame:  
While learning to drink from a cup, the baby persisted in \_\_\_\_\_.
- Talk with your partner about actions you could take if a tire on your bike persisted to lose air.





**pleas**

## Routine for Lesson Vocabulary

**Introduce** A judge hears pleas from the attorneys. Pleas are requests or appeals. Let's say the word together: *pleas*.

**Demonstrate** The emperor heard pleas from his subjects every afternoon. Despite his parents' pleas, Les ignored his homework. The unstable government sent pleas for help to other countries.

**Apply** What pleas would people stranded on a roof during a flood make?

**Display** Now I will write the word on the board. Let's read the word together: *pleas*.

## Action!

- Imagine your family is planning a summer trip. Show how you would make your pleas for the trip you want.
- Imagine you are on a baseball team. The coach is thinking about changing assigned positions on the field. Players will make appeals for the positions they want. Show how some players would make their pleas.

