



**lunging**

## Routine for Lesson Vocabulary

**Introduce** The dog is lunging. *Lunging* means “moving suddenly forward or thrusting.” Let’s say the word together: *lunging*.

**Demonstrate** The player was injured as he was lunging after the ball. Both children went lunging for the hat at the same time. The dancer is lunging, first on one leg and then on the other.

**Apply** What would you do if an animal lunged at you?

**Display** Now I will write the word on the board. Let’s read the word together: *lunging*.

### Action!

- Imagine you are taking your dog for a walk. It sees a squirrel and starts lunging against the leash. Show how you move as the dog continues lunging.
- Imagine you are in a shop and you accidentally knock a glass vase off a shelf. Show how you might be lunging to catch the vase before it can hit the floor and break.





**nub**

## Routine for Lesson Vocabulary

**Introduce** The pencil has been sharpened to a nub. A nub is a lump or small piece or a knob. Let's say the word together: *nub*.

**Demonstrate** Each plate held a small sandwich and a nub of corn. The farmer felt worn to a nub after having worked all day in the hot sun. She pruned the rosebush down to a nub.

**Apply** If you have only the nub of an eraser, have you used the eraser much?

**Display** Now I will write the word on the board. Let's read the word together: *nub*.

## Pencil Talk

- Draw a cartoon about the "life of a crayon." Show the crayon when it is brand-new, when it is partly used, and when it is just a nub. Use a humorous style for your three drawings if you wish.
- Complete these sentence frames:  
The branch was covered with buds, and each nub looked \_\_\_\_\_.  
Only a nub of the roast remained after \_\_\_\_\_.







**romping**

## Routine for Lesson Vocabulary

**Introduce** The boy and his dog are romping together. *Romping* means “playing in a rough, boisterous way” or “rushing and tumbling.” Let’s say the word together: *romping*.

**Demonstrate** Several small children were romping and jumping on the feather bed. The puppies had been romping until they were worn out and fell asleep. The neighbor’s dog went romping across the yard with my shoe, ready to play.

**Apply** If people were romping at the dinner table, would dinner be interrupted? Why or why not?

**Display** Now I will write the word on the board. Let’s read the word together: *romping*.

## Team Talk

- Ask your partner what might happen if children were romping in a gift shop full of china and glass.
- Take turns completing this sentence frame:  
When two dogs are romping, they might \_\_\_\_\_.
- Tell your partner a sentence using the word *romping*. Have your partner repeat the sentence, replacing the word *romping* with a synonym.





**rowdy**

## Routine for Lesson Vocabulary

**Introduce** The rowdy crowd cheered for their team. *Rowdy* means “rough, disorderly, sometimes quarrelsome.” Let’s say the word together: *rowdy*.

**Demonstrate** Rowdy behavior is not allowed in the museum. A rowdy group of children disturbed the peace of the library. A pack of rowdy dogs barked and lunged at the fence.

**Apply** Does the word *rowdy* accurately describe peaceful protestors? Why or why not?

**Display** Now I will write the word on the board. Let’s read the word together: *rowdy*.

## All Together

- I’m going to describe some behaviors. If the behavior I describe is rowdy, say “Rowdy.” If it is not rowdy, say “Not rowdy.”

An audience claps for the musicians at the end of a concert.

Students lounge and read magazines in a lobby.

Two families argue over a cab on a crowded street.

- I’m going to ask you some questions. Answer “yes” or “no.”

Would a person be rowdy if they were upset after waiting for tickets all day and then being turned away?

Would a baby sleeping in a stroller be rowdy?







**slung**

## Routine for Lesson Vocabulary

**Introduce** The man has slung a bag over his shoulder. *Slung* is the past tense for *sling*. *Slung* means “hung so as to swing loosely” or “hung in a sling.” Let’s say the word together: *slung*.

**Demonstrate** Mom slung her purse on the back of the chair. The ropes for the swing were slung over a branch. Rumpelstiltskin slung the bag of straw over his shoulder and hurried away.

**Apply** Have you ever slung a heavy object over your shoulder to help you carry it?

**Display** Now I will write the word on the board. Let’s read the word together: *slung*.

### Action!

- Show how you would walk with your jacket slung over your shoulder. Now show how you would walk with your backpack slung over your shoulder.
- Imagine you have tied a nylon rope between two trees. Show how you have slung wet clothes on the line to dry.





**speckled**

## Routine for Lesson Vocabulary

**Introduce** These eggs are speckled. Something that is speckled is marked with many small spots. Let's say the word together: *speckled*.

**Demonstrate** Yusef liked the speckled puppy best. The table under the mulberry tree was speckled with purple juice. Because of her freckles, Megan's face appeared speckled.

**Apply** Why does a painter have a speckled drop cloth?

**Display** Now I will write the word on the board. Let's read the word together: *speckled*.

## Pencil Talk

- Draw a picture of a speckled floor. Write a sentence explaining why the floor is speckled. Use the word *speckled* in your sentence.
- Complete these sentence frames:  
A speckled wild animal may be marked that way to \_\_\_\_\_.  
A paper speckled with pencil dots might illustrate \_\_\_\_\_.

